Department of Information Science and Engineering

Semester 1

Self-Driven-Activity

Quarter 2

Activity Name	Helping Local Schools to achieve good results and enhance their enrolment in Higher/Technical/Vocational Education-AICTE Activity
Objectives	"Helping Local Schools to Achieve Good Results and Enhance Their Enrolment in Higher/Technical/Vocational Education" for higher primary school students, led by engineering students, is to inspire and guide young learners towards academic excellence and future career opportunities in technical and vocational fields. Engineering students can serve as mentors, simplifying complex concepts through interactive learning, hands-on projects, and real-world applications to spark interest in STEM subjects. By providing career awareness sessions, skill-building workshops, and motivation, this initiative aims to build confidence, improve academic performance, and encourage students to explore higher education in engineering, technology, and vocational fields, empowering them with the knowledge and ambition to succeed.
About the Activity	Through peer-to-peer interactions, Students simplify complex concepts, build curiosity, and boost confidence in subjects like mathematics, science, and technology. Additionally, career awareness sessions introduce students to various higher education pathways, including technical and vocational fields, encouraging them to explore diverse opportunities. This initiative fosters a supportive learning environment, enhances students' academic performance, and motivates them to pursue higher education with enthusiasm and clarity.
Date of Activity	22-02-2025
Place of Activity	Government Higher Primary School, Channapatna,Hassan
Resource Person	-
Mode of Conduct	Offline
Time	One Day

Mandatory / Elective	Mandatory
Participants	All pre- final year students from the ISE Department 3 Staffs from ISE Department
Outcome	The activity had a significant positive impact through interactive tutoring, career guidance, and motivational sessions, school students improved their academic performance, gained clarity on higher education opportunities, and developed confidence in their abilities. Peer mentors, in turn, enhanced their leadership, communication, and teaching skills while fostering a sense of social responsibility. The initiative strengthened school-university collaboration, increased awareness about career pathways, and inspired more students to pursue higher education, contributing to long-term educational growth in the community.

PHOTOGRAPHS



Photograph 1: Students and staffs of ISE Department who visited the School



Photograph 2: Peer to peer Learning



Photograph 3: Distributing plate and glasses as gratitude from the Department

Dr.Prathibha G	**Dr. Sahana C P**	**Dr. Prashanth S J**	**Dr.Mahesh P K**
HOD	**IIC Vice President**	**IIC President**	**Principal**